1. **COURSE TITLE\*:** World History I
2. **CATALOG - PREFIX/COURSE NUMBER**/**COURSE SECTION:** HIST 1151

1. **PREREQUISITE\*:** None **COREQUISITE\*:**
2. **COURSE TIME/LOCATION/MODALITY: *(Course Syllabus – Individual Instructor Specific)***
3. **CREDIT HOURS\*:** 3 **LECTURE HOURS\*:** 3

**LABORATORY HOURS\*:** 0 **OBSERVATION HOURS\*:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course is a survey of World History from the Paleolithic Era to 1500 AD. This course will examine major developments in the political, social, economic, religious, cultural, intellectual, and technological life of world history from early civilizations to the 16th century. The course will begin with an examination of the early civilizations (such as Egyptian, Indus River Valley, Greek/Roman and Mesoamerican) and then trace the development of civilizations through 1st and 2nd millenniums. The course will also examine world religions and how they have impacted the modern world.

1. **LEARNING OUTCOMES\*:**

1. Apply critical thinking as to analyze primary and secondary sources (i.e. historical analysis of text).
2. Explain the cause, effect and relevance of specific historical events and/or periods within the broader historical context.
3. Understands and articulate diverse historical interpretations.
4. Clearly demonstrate the ability to understand and apply basic historical concepts, methodologies, and approaches.
5. Articulate historical arguments in a variety of forms of communication.
6. **ADOPTED TEXT(S)\*:**

*World History, Volume 1: to 1500*

Kordas, Ann., Lynch, Ryan., Nelson, Brooke., Tatlock, Julie.

OpenStax. 2023.

ISBN: 9781951693671

1. **OTHER REQUIRED MATERIALS (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***
2. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

 B: 80 – 89

 C: 70 – 79

 D: 60 – 69

 F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***
3. **COURSE OUTLINE:** ***(Course Syllabus – Individual Instructor Specific)***

(EXAMPLE)

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| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | Chapter 1: Understanding the Past | LO1, LO2, LO3, LO4, LO5 |
| 2 | Chapter 2: Early Humans | LO1, LO2, LO3, LO4, LO5 |
| 3 | Chapter 3: Early Civilizations and Urban Societies | LO1, LO2, LO3, LO4, LO5 |
| 4 | Chapter 4: The Near East | LO1, LO2, LO3, LO4, LO5 |
| 5 | Chapter 5: Asia in Ancient Times | LO1, LO2, LO3, LO4, LO5 |
| 6 | Chapter 6: The Mediterranean Peoples  | LO1, LO2, LO3, LO4, LO5 |
| 7 | Chapter 7: Experiencing the Roman Empire | LO1, LO2, LO3, LO4, LO5 |
| 8 | Chapter 8: The Americas in Ancient Times | LO1, LO2, LO3, LO4, LO5 |
| 9 | Chapter 9: Africa in Ancient Times | LO1, LO2, LO3, LO4, LO5 |
| 10 | Chapter 10: Empires of Faith | LO1, LO2, LO3, LO4, LO5 |
| 11 | Chapter 11: Rise of Islam and the Caliphates | LO1, LO2, LO3, LO4, LO5 |
| 12 | Chapter 12: India, the Indian Ocean Basin, and East Asia | LO1, LO2, LO3, LO4, LO5 |
| 13 | Chapter 13: The Post-Roman West and the Crusading Movement | LO1, LO2, LO3, LO4, LO5 |
| 14 | Chapter 14: Pax Mongolica: The Steppe Empire of the MongolsChapter 15: States and Societies in Sub-Saharan Africa | LO1, LO2, LO3, LO4, LO5 |
| 15 | Chapter 16: Climate Change and Plague in the Fourteenth CenturyChapter 17: The Ottomans, the Mamluks, and the Ming | LO1, LO2, LO3, LO4, LO5 |
| 16 | Finals Week |  |

1. **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

**16. FERPA:\***

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.